

Y1

Sing, use chants and rhymes
Play a range of percussion instruments
Listen to a range of live and recorded music
Compose rhythms and melodies individually and in groups

Y2

Sing, use chants and rhymes
Play a range of percussion instruments
Listen to a range of live and recorded music
Compose rhythms and melodies individually and in groups
Perform to small groups

Y3

Sing, use chants and rhyme with more complex songs using expression
Play musical instruments including percussion and a range of tuned instruments
Call and response, singing and playing noted clapping rhythms
Listen to music that is linked to topics and events including different cultures and traditions

Y4

Sing, use chants and rhyme with more complex songs using expression
Play musical instruments including percussion and a range of tuned instruments
Call and response, singing and playing noted clapping rhythms
Listen to music that is linked to topics and events including different cultures and traditions
Use staff notation and other musical notation

Y5

Sing, use chants and rhyme with more complex songs using expression
Play musical instruments including percussion and a range of tuned instruments
Call and response, singing and playing noted clapping rhythms
Listen to music that is linked to topics and events including different cultures and traditions
Use staff notation and other musical notation
Develop understanding of music history linked to topic

Y6

Sing, use chants and rhyme with more complex songs using expression
Play musical instruments including percussion and a range of tuned instruments
Call and response, singing and playing noted clapping rhythms
Listen to music that is linked to topics and events including different cultures and traditions
Use staff notation and other musical notation
Develop understanding of music history linked to topic
Record their musical performances

Purpose of Study

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon .

Music

