

What does Art look like in EYFS?

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. This will explain what Art looks like in EYFS. The learning that happens in EYFS forms the basis for Art within the national curriculum. The main areas of learning from the EYFS curriculum that support Art in KS1 and KS2 comes from:

- Physical Development
- Expressive Arts and Design.

	Nursery	Reception
Physical Development	<ul style="list-style-type: none"> • The children will develop their physical skills in Art by using large-muscle movements to paint and make marks. • choose the right resources to carry out their own plan. • learn to use one-handed tools and equipment, for example, making snips in paper with scissors. • learn to use a comfortable grip with good control when holding pens and pencils. 	<ul style="list-style-type: none"> • The children will develop their physical skills in Art by developing their small motor skills so that they can use a range of tools competently, safely and confidently.
<u>Expressive Arts and Design</u>	<ul style="list-style-type: none"> • Develop their expressive skills in Art by exploring different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. • create closed shapes with continuous lines and begin to use these shapes to represent objects. • draw with increasing complexity and detail, such as representing a face with a circle and including details. • use drawing to represent ideas like movement or loud noises. • learn to show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. • explore colour and colour mixing. 	<ul style="list-style-type: none"> • The children will develop their expressive skills in Art by exploring, using and refining a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining their ideas and developing their ability to represent them. • create collaboratively, sharing ideas, resources and skills.

By the end of EYFS children should be able to:

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Write recognisable letters, most of which are correctly formed.
- Write recognisable letters, most of which are correctly formed.
- Hold a pencil effectively, using the tripod grip in almost all cases.
- Use a range of small tools, including scissors and paintbrushes.
- Begin to show accuracy and care when drawing.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

What this will look like in EYFS-

Children will:

- Have access to a range of mark making tools both indoors and outdoors
- Mark making opportunities presented to them both indoors and outdoors.
- Have daily access to a range of media and materials e.g. different types of paper, varying thickness/hardness of pencils, thick and thin brushes, paint, pastels etc. in continuous provision.
- Are exposed to different techniques such as drawing, painting, printing, collage, which they can then practise independently.
- Explore colour mixing both indoors and outdoors at paint stations.
- Learn about different artists and their work.
- Natural transient art area for children to explore patterns, textures.