

## What Religious Education look like in EYFS?

The EYFS framework is structured different to the learning within key stage one and two as it is organised across seven areas of learning rather than subject areas. This will explain what RE looks like in EYFS.

Religious education is not a statutory part of the national curriculum. As a school we follow the Manchester Agreed Syllabus provided by the local authority which reflects the diversity of our pupils.

The main area of learning from the Manchester Agreed Syllabus that supports RE in KS1 and KS2 comes from:

- Understanding the World
- Personal, Social and Emotional Development.

	Nursery	Reception
<u>Understanding the World</u>	<ul style="list-style-type: none"> <li>• Begin to understand the need to respect and care for the natural environment and all living things</li> <li>• Continue developing positive attitudes about the differences between people</li> </ul>	<ul style="list-style-type: none"> <li>• They will talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>
<u>Personal Social and Emotional Development</u>	<ul style="list-style-type: none"> <li>• Develop their sense of responsibility and membership of a community</li> </ul>	<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Build constructive and respectful relationships</li> <li>• Think about the perspectives of others.</li> </ul>

By the end of EYFS children should be able to:

- show sensitivity to their own and others' needs.
- talk about the lives of the people around them and their roles in society.
- understand the past through settings, characters and events encountered in books read in class and storytelling.
- know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Children will also recognise that people have different beliefs and celebrate special times in different ways.

What this will look like in EYFS-

Children will:

- Learn about and celebrate a range of festivals and celebrations from around the world, for example Diwali, Christmas, Chinese New Year, Eid. These may change or be added to depending on the children in FS, as we try to celebrate the festivals that the children in the class will celebrate at home.
- When appropriate, children will take part in whole school events such as celebrations, school performances and multi-faith days.
- Explore and discuss what makes us the same and different to others.
- Learn about different feelings and talk about how they are feeling, how others are feeling and what we can do to make others feel good. (Feelings Tree)
- Discuss what makes us the same and different to others.
- Read stories from different religious and cultural communities in this country and act them out through puppets.

