

What does Design Technology look like in EYFS?

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. This will explain what design technology looks like in EYFS.

The learning that happens in EYFS forms the basis for design technology within the national curriculum. The main area of learning from the EYFS curriculum that supports history in KS1 and KS2 comes from:

- Physical Development
- Expressive Arts and Design.

	Nursery	Reception
Physical Development	<ul style="list-style-type: none"> ● select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them. ● use large-muscle movements to wave flags and streamers, paint and make marks. ● choose the right resources to carry out their own plan and use one-handed tools and equipment, for example, making snips in paper with scissors. 	<ul style="list-style-type: none"> ● children progress towards a more fluent style of moving, with developing control and grace. ● They develop their small motor skills so that they can use a range of tools competently, safely and confidently. ● They use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
<u>Expressive Art and Design</u>	<ul style="list-style-type: none"> ● given the opportunity to explore how things work. ● Make imaginative and complex 'small worlds' with blocks and construction kits. ● Explore different materials freely, in order to develop their ideas about how to use them and what to make. ● They will develop their own ideas and then decide which materials to use to express them. ● Create closed shapes with continuous lines, and begin to use these shapes to represent objects 	<ul style="list-style-type: none"> ● children explore, use and refine a variety of artistic effects to express their ideas and feelings. ● They return to and build on their previous learning, refining ideas and developing their ability to represent them. ● They create collaboratively, sharing ideas, resources and skills.

By the end of EYFS children should be able to:

- use a range of small tools, including scissors, paintbrushes and cutlery.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used

What this will look like in EYFS-

Children will:

- Share creations, exploring the process they have used.
- Make use of props and materials whilst playing / role playing characters in narratives and stories.
- Safely use and explore a variety of materials, tools and techniques, experimenting with design, colour, texture, form and function.

