

Y1

Religion focus: Christianity and Islam

**Believing.**  
Who is a Christian and what do they believe?  
Who is a Muslim and what do they believe?

**Expressing**  
What makes some places sacred?  
How and why do we celebrate special and sacred times?

**Living**  
What does it mean to belong to a faith community?  
How should we care for others and the world,  
and why does it matter? (Bible/Quran)

Y2

Religion focus: Judaism and Islam

**Believing**  
Who is Jewish and what do they believe?  
What can we learn from sacred books? (Torah)

**Expressing**  
How and why do we celebrate special and sacred times?  
(Shabbat)

**Living**  
How should we care for others and  
the world and why does it matter? (Torah)

Y3

Religion focus: Christianity and Hinduism

**Believing**  
What do different people believe about God?  
(Hindus focus and bridge back to Christianity)  
Why is the Bible important for Christians today?

**Expressing**  
Why do people pray? (Christianity/ Hinduism)  
Why are festivals important to religious communities?  
(Diwali and Christmas)

**Living**  
What does it mean to be a Hindu  
In Britain today?

Y4

Religion focus: Judaism, Humanism.

**Believing**  
Why is Jesus inspiring to some people?

**Expressing**  
Why are festivals important to religious communities?  
(Shabbat and Passover)  
Why do some people think that life is a Journey and what  
significant experiences mark this? (Humanism)

**Living**  
What can we learn from religions about deciding  
what is right and wrong?  
(Humanism and Judaism.)

Y5

Religion focus: Sikhism, Islam, Humanism, Christianity.

**Believing**  
Why do some people believe God exists or not?  
What would Jesus do? (Can we live by the values of Jesus in  
the twenty-first century?)

**Expressing**  
If God is everywhere, why go to places of worship?

**Living**  
What does it mean to be a Muslim in  
Britain today?

Y6

Religion Focus: Hinduism, Judaism, Christianity, Buddhism and Islam.

**Believing**  
What do religions say to us when life gets hard?

**Expressing**  
Is it better to express your religion in arts and architecture  
or in charity and generosity?

**Living**  
What matters most to Christians and Humanists?  
What difference does it make to believe in  
Ahimsa (harmlessness),  
Grace, and Ummah (community)?

# Purpose of Study

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

# R.E

