



Home Learning for Spring Term 2022

Literacy 1

Reading-

Please visit our online library and choose a book to read/listen to https://drive.google.com/file/d/1L6LnJikKHt6alsxqoLzYm2qDwumNMs w/view

Log into oxford owl and chose a book to read from the **ebook library** and **ebooks selection**. You can read this by yourself or to someone at home. Remember to fred talk the words you are not sure about. See if you can spot any special friends. See if you can answer the questions at the end to see if you have remembered what you have read. Please make sure you child reads to you for at least 15 minutes every day and choose a range of fiction and non-fiction books provided on the websites. The log in details are on the school website.

Writing-

Handwriting-

We have been practising writing letters in the different letter families. Please follow the links below and practise writing letters from each of the letter families. Have a go at writing these letters in the sky and on paper. Can you write any words with these letters in them?

https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zcd9jty

https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h

https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zwnh4qt

There are some handwriting lessons that you can follow to help you with your formation of curly caterpillar letters

https://drive.google.com/file/d/1GJW5SqqD90C OJQ7l1DKjP2eaNbjDdpo/view?usp=sharing

https://drive.google.com/file/d/1YpnW2T7aKdTJ07G6DeMt-x_oojOBLqz5/view?usp=sharing

Spellings-

We have learnt lots of spellings over the last term. Click the link below see them all. Can you spot the patterns that help us to remember how we spell the words correctly?

https://docs.google.com/document/d/1rhb7_uAXGNwstVVikMli5pxY7CxUHVx_/edit?usp=sharing&ouid=1072039233425 84856526&rtpof=true&sd=true

Can you write each word 5 times?

Can you write each word in a different colour 5 times?

Can you write each letter of every word in a different colour (like a rainbow)?

Use the spellings you have learnt to say and write a sentence with.

We are looking at poetry this half term and looking at the poem What's in the box?

https://drive.google.com/file/d/1BGFwQdnpHEuOnhPB84XdbQU 45L5-7YP/view?usp=sharing

Read this poem and see if you can spot any rhyming words. We are going to try and change the poem so can you think of other toys that might be in the box? Can you think of two toys that rhyme? For e.g. a spotty fish and a shiny dish. You can create your own toy box with different toys inside. You can write your ideas down in a sentence.

Have a go at some of the rhyming activities through the links below:

https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm

Phonics (if applicab le)

Please access the RWInc link below and select a video to practise some of your phonics skills.

https://www.youtube.com/watch?v=WnkgOJjg0T8

https://www.youtube.com/watch?v=p7hRbrpq5Bo

https://www.youtube.com/watch?v=0lyPRv93yoM

Maths

Each lesson, start with some counting. In class we count to and from 100. Here are some songs and activities to start your maths lesson that your child may be familiar with. You can use more than one and can repeat them on different days too.

Big number song (0 – 100): https://www.youtube.com/watch?v=e0dJWfQHF8Y&scrlybrkr=8d6e4c54

Jack Hartmann sing and dance to 100: https://www.youtube.com/watch?v=1dkPouLWCyc
Jack Hartmann sing and dance down from 100: https://www.youtube.com/watch?v=8jMmZaFvRpE
Count backwards from 20: https://www.youtube.com/watch?v=srPktd4k
O8

In Maths this half term we will be learning about numbers 0-10 and 2D and 3D pattern. Go through each lesson, pausing at appropriate times or when the teacher asks. You will need some things to help count but these can be any objects you have in the house (socks, pens, spoons, cereal). You may want to repeat the lesson a few times over a few days to practice.

Here are some lessons for 0 - 10:

Number bonds to 10 (part 1): https://classroom.thenational.academy/lessons/number-bonds-to-10-part-1-68rk4t

Number bonds to 10 (part 2): https://classroom.thenational.academy/lessons/number-bonds-to-10-part-2-ccwk2e

Counting sets within 10: https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t

 $Representing \ numbers \ to \ 10: \underline{https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec}$

Recognising number bonds to 5 and 6: https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt

Recognising number bonds to 7 and 8: https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc

Recognising number bonds to 9 and 10: https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec

Finding one more and one less within 10: https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r

Comparing numbers within 10: https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d
Ordering two numbers within 10: https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c

Here are some lessons for 2D and 3D shape:

Recognise, name, and describe 3D shapes: https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd

To describe and classify 3D shapes: https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc

To identify 2D shapes: https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd
To Identify and classify 2D shapes: https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd

Other maths activities which will also help greatly are:

- · Writing numbers down, making sure the formation is correct.
- Ordering numbers that have been mixed up.
- · Counting everyday objects (E.g. Number of sausages for tea).
- · Saying one more or one less than a number.
- · Writing the word for the numbers up to 10.
- Saying the ordinal number for a set of objects (What is 1st, 2nd, 3rd, 4th and 5th?)

A number hunt around the house to see 'how many' of objects you can find (E.g. hats, candles, etc.)

Wider Curricul

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PSHE-

Our question this half term is 'What helps us stay healthy?'

https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p

https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zsqkg7h

https://www.bbc.co.uk/teach/class-clips-video/science-ks1-keeping-my-body-healthy/zk4dwty

https://www.bbc.co.uk/bitesize/clips/z2pxpv4

Please create your own balanced healthy eating plate.

Can you write a list of things you can do to stay healthy?

Can you complete some of Joe Wicks' workouts to stay fit and healthy at home!

https://www.youtube.com/results?search_query=jow+wicks+kids

Well-being activities-

Complete a Joe Wicks exercise video once a day

Complete a cosmic yoga session each day https://www.youtube.com/results?search_query=cosmic+yoga

Science/Geography

We are looking at the different seasons this half term.

https://www.youtube.com/watch?v=8ZjpI6fgYSY Sing along and try to think about which months the seasons are in. https://www.youtube.com/watch?v=Fe9bnYRzFvk

Can you create a collage of the different seasons using anything you might have at home. You can write a list of different things you might see or do in each season.

What do you know about the weather? Keep a weather diary and say whether it is sunny, windy, cloudy or rainy. You can draw pictures for each day.

https://www.bbc.co.uk/bitesize/topics/zwv2wnb/articles/zcx3gk7 https://www.bbc.co.uk/bitesize/topics/zwv2wnb/articles/z7dkhbk

D&T-

We are preparing fruit and vegetables.

Can you write a list of all the fruit and vegetables that you know?

Can you make a food diary of all the fruit and vegetables that you eat during the week?

Can you prepare a range of vegetables and create your own vegetable salad? You can use a variety of techniques to sort the vegetables such as peel, chop, grate and slice