

Reception Home Learning Spring Term 1 Theme: Winter







This term we are learning all about **Winter**. We are also learning about our local environment and will be finding out what types of buildings are near our school.

We would love to see any of your home learning so please email your photos to your teacher -

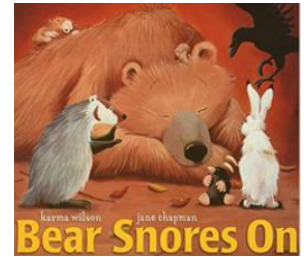
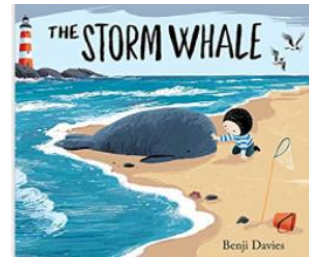
Class RA – Miss Hafesji – a.hafesji@wilbrahamprimary.com

Class RH - Miss Hatton - k.hatton@wilbrahamprimary.com

Class RN - Miss Newton/Mr Williams – h.newton@wilbrahamprimary.com /g.williams@wilbrahamprimary.com

Area of learning	Activity	Resources needed
<p>Literacy</p>	<ol style="list-style-type: none"> 1. Reading for pleasure – Choose a book or magazine you have at home or choose a story to listen to from our online library - https://drive.google.com/file/d/1L6LnJikKHt6alsxqoLzYm2qDwumNMs_w/view?usp=sharing 2. Listen to the story “The Storm Whale in Winter” by Benji Davies - https://youtu.be/PPtet0D2zHc Talk about the story after you have listened to it. What was your favourite part? Can you answer these questions... <i>Why did Noi and his dad take the storm whale back to the sea?</i> <i>Why does the sea fill with ice?</i> <i>What could have happened to dad when he doesn't come home?</i> <i>How do you think Noi felt at different points in the story? (scared, happy, worried, excited, lonely)</i> <i>Why does Noi feel afraid?</i> <i>How did the whales rescue Noi?</i> <i>Why are they fixing the boat at the end of the story?</i> 3. Can you write the word to match some of the pictures from the story below? Sound out the word and write down the sounds in the order that you can hear them. <div style="display: flex; justify-content: space-around; margin-top: 10px;">      </div>	<p>Any books/magazines/comics</p> <p>Internet access</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Paper, pens, pencils, felt tips.</p>

- Listen to Benji Davies' first book about Noi and the whale, "**The Storm Whale**" and compare it to this sequel. Which story do you prefer? Why?
<https://www.youtube.com/watch?v=ODNiSDDGMPY>
- Listen to the story "Bear Snores On" by Karma Wilson. This story is all about a bear who goes to sleep for the winter. This is called "hibernating"-
<https://youtu.be/pCkRtyXq-fg>
Can you find out about some other animals that hibernate in Winter? Draw a picture and label it or write a list!
- Make a hibernation den! Can you make yourself a den that you could pretend to hibernate in? Make it nice and cosy inside and make a sign for the front!
- Practise writing your name! We practise writing our names every day at school making sure we form our letters correctly.
Parents/Carers - help your child to write their name using lower case letters and the correct letter formation.
- Draw a picture of someone dressed for a cold Winter day. Label the clothes they are wearing to keep them warm and dry.
PARENTS/CARERS - the words DO NOT need to be spelt correctly. We want to encourage the children to be independent writers by writing the sounds that they can hear when they say the word.



Rhymes for letter formation

Rhymes for letter formation - taken from Read Write Inc.

a Around the apple and down the leaf.	b Down the back to the feet and around the toe.	c Cut around the caterpillar.	d Around the dinosaur bottom, up his tail and down to his toes.	e Lift off the top and sweep out the egg.	f Down the stem and draw the leaves.
g Around the girl's face, down her hair and give her a curl!	h Down the head, to his hiccups and over his back.	i Down the body, and dot for the head!	j Down his body, curl, dot for the head!	k Down the kangaroo's body tail and leg.	l Down the long leg.
m Down Mount, mountain.	n Down Nobby and over his nose.	o All around the orange.	p Down the pirate's eye and around his face.	qu Round her head, up and her earwig, down her leg and tick.	r Down the robot's back and out over his arm.
s Slither down the snake.	t Down the tower, across the tower!	u Down and under, up to the top and draw the puddle.	v Down a wing, up a wing.	w Down, up, down, up.	x Down the arm and leg, repeat the other side.
y Down a horn, up a horn and under.	z Zip-zag-zip.				

Phonics

- In school we follow the **Read Write Inc** Phonics programme and have a phonics lesson everyday. Watch the videos linked below and practise looking at the letter card and saying the sound.

Set 1 speed sounds -

https://youtu.be/FeBYXp5_ZPM

If you are in Miss Newton's/Mr Williams' phonics group here are the **Set 2 sounds** we have been learning for you to practice. We call these sounds "special friends" or "digraphs" as they are two letters together that make one sound -

<https://youtu.be/p7hRbrpa5Bo>

PARENTS/CARERS - If you want to help your child learn a new letter sound that they do not know, YouTube will help you! Type in the letter sound you want them to learn followed by "Read Write Inc or RWI" e.g. "k RWI". You will find a video that will teach the whole lesson as we would do in school.

- How many words can you think of that start with the same letter sound as your name? e.g. "**A**dam" - **a**pple, **a**nt, **a**stronaut etc.

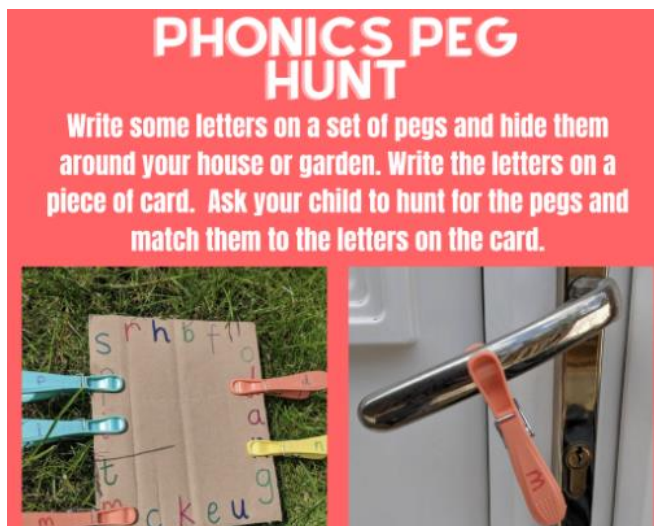
Internet access

Pen/pencil and paper

3. Practise your letter sounds some more by watching Alphablocks! –
<https://youtu.be/b7abyAVcYS8>
4. In reception it is really important that we learn how to read “tricky words” or “high frequency words”. These are words that cannot be sounded out using phonics and that the children need to be able to read by sight. We like listening to these tricky word songs every day in school...
Tricky words phase 2 -
<https://youtu.be/TvMyssfAUx0>

Tricky words phase 3 –
<https://youtu.be/R087YrRpgY>

For an extra challenge, can you practise learning to spell them?
5. Can you go on a sound hunt around your house?
Pick a letter sound and then find as many things as you can at home that begin with that sound!
6. Log in to **Oxford Owl** and find an e-book to read. Each reception class have their own log in so that you can access this from home. This will be sent home to you. There are lots of RWI phonics books on there!
7. Play balloon phonics and find the missing letter in the CVC words -
<https://www.topmarks.co.uk/blog/2021/02/new-balloon-phonics-game/>
8. Phonics peg hunt!



Pegs, cardboard,
permanent marker

Mathematics

1. Sing a number rhyme with your grown up? E.g. 5 little ducks, 5 cheeky monkeys, 5 little speckled frogs, 5 currant buns etc.
2. Collect lots of objects from around your house that are all different colours. Can you sort them into groups? Eg. A group of red objects, a group of blue objects, a group of yellow objects, etc. Which group has the most objects? Which group has the least number of objects?
3. Can you make your own clock using a paper plate and carefully write the numbers 1-12 around the clock? Decorate your clock and hang it in your bedroom!
4. Can you find 20 socks in your house? Can you count how many there are altogether, one at a time?
5. Can you rewrite these numbers in the correct order from smallest to largest?
10, 7, 6, 4, 3, 2, 1, 5, 8, 9
6. Ask the people in your family to put their hands out in front of them. How many fingers are there altogether? Can you count them all correctly?
7. Can you use any resources at home that you can stack to make a tower such as Lego, blocks, plastic cups, books, etc. Make lots of different towers and then compare them - which one is the tallest? Which one is the shortest?
8. Can you draw pictures of things that you do during your day in the correct order and label them with the words 'morning', 'afternoon' and 'evening'? You could make a page of pictures of things that you do in the morning, a page of pictures of things that you do in the afternoon and a page of pictures of things that you do the evening.
9. Take a jar or box and fill it with different items e.g. toy car, sweets, coins, dried pasta, cereal - anything that will fit in a jar. Estimate and guess how many things you think are in the jar. Count them to check your estimate.
10. Can you draw a picture of the people in your family in size order from the shortest to the tallest or the youngest to the oldest?

Internet access

Objects around the house of different colours



Socks.

Paper, pens/felt tips

Blocks, lego, books – anything to create towers with



Jar, pasta or sweets to estimate and count



**Expressive Arts
and Design**

1. Make an animal that lives in a cold place (a polar animal).



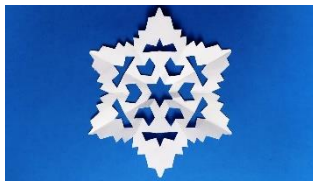
2. Can you go outside and find some leaves? Put them underneath a piece of plain paper and rub over the top with some crayons to reveal the leaf's pattern.

3. Make a winter picture using old bits of material at home or any other resources that you can find.



4. Can you make a collage using lots of different resources from outside, e.g. Leaves, rocks, flowers, sticks.

5. Can you make a paper snowflake?



6. Can you go outside and collect some sticks to make a winter tree art picture?



7. Make your own spider's web using a paper plate and some wool or string. Don't forget to create your own spider to go inside!



8. Collect some junk modelling resources from your house, e.g. Empty cereal boxes, cartons, milk bottles etc. Make a model with them.

Paper, card, colouring pencils/felt tips

Paper, leaves, crayons.



Arts and crafts, cotton wool balls.

Paper, scissors.

Sticks, paper, glue.

Paper plate, scissors, string.

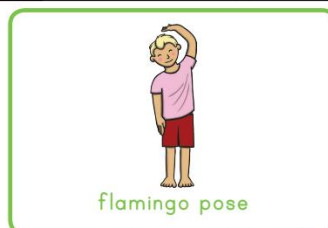
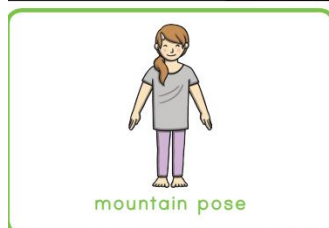
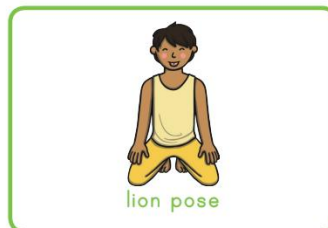
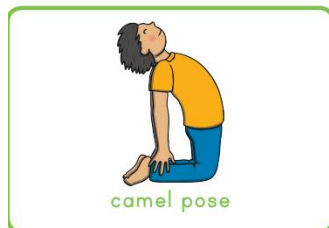
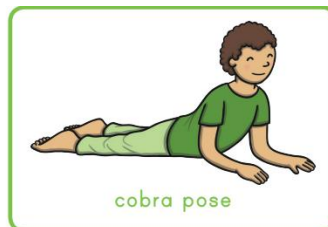
Junk modelling materials, sellotape, glue.

<p>Understanding the World</p>	<ol style="list-style-type: none"> 1. Look in your wardrobe. Find some clothes you wear in winter? Why do you wear these clothes? 2. What is the weather like outside? What activities can you play when it is cold? - discuss the weather and what makes it cold. Watch the video if you want to. https://www.youtube.com/watch?v=sn6GLgaTY0M 3. Go on a hunt around your home. What items can you find to do with winter? What items can you not see in your house? Why would you not find them in your home? E.g. why would you not find a leaf in your home? 4. Watch the video about Humpback whales, just like the whale from our story "The Storm Whale in Winter". Talk about what you learnt with your grown ups? https://www.youtube.com/watch?v=joBvuEJyUd0 5. Listen to the story about winter animals. Discuss why some animals sleep during winter. What is your favourite winter animal and why? https://www.youtube.com/watch?v=eLDbjt_FITM 6. Think back to our walk around the local area. What did we see near school? E.g. barber shops, Aldi, Library. What is near your house? Go for a walk near your house. What buildings or shops are there? 7. Look at a photo of you as a baby. How have you changed? Is there anything that has stayed the same? 8. Listen to the podcast all about Winter on the farm and how the farmers look after the animals when it is cold. https://www.bbc.co.uk/cbeebies/radio/down-on-the-farm-winter 	 <p>Internet access</p> <p>Old photographs of you and/or your family</p>
<p>Personal, Social and Emotional</p>	<ol style="list-style-type: none"> 1. Play a game with your family where you need to take turns and work together. Enjoy! E.g. eye spy. 2. Have some family time and look at family photos. What are your favourite memories? 3. Talk to a grown up about who your best friend is. Why are they your best friend? What do they do that is kind? Can you draw a picture for them? 4. Learn how to play noughts and crosses. 	

5. How can we be a great person? Think about all the different things you could do to make someone else smile. Choose one activity and make someone in your house smile today. E.g. make them a drink, tell them something that you like about them, sing them a song, make them a card.
6. Draw a picture of your family.
7. Put on your favourite music and dance with your grown up.
8. Learn to follow instructions with a game of 'Simon says'.

Physical

1. Join in with Cosmic Yoga - [Cosmic Kids Yoga - YouTube](#)
2. Choose a Joe Wicks video to join in with... https://www.youtube.com/results?search_query=joe+wicks+kids+workout
3. Help your grown up with the cleaning. E.g. wash the dishes, sweep the floor, or load the washing machine.
4. Practice your cutting skills! Use scissors to cut up paper, old newspapers or magazines. Your grown ups could even cook some spaghetti to cut up!
5. Look at the images of the different yoga poses and practice your them. You might want to play some relaxing music too!



Internet Access

Small scissors/children's scissors, paper

6. Choose four of the activities to complete.



7. Create your own obstacle course at home.

8. Join in with the wake up shake up videos...

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

<https://www.youtube.com/watch?v=9ENSjcMhzwY>

<https://www.youtube.com/watch?v=4qCxsUUU3MI>

Objects from around the house.

Internet access