

## Person Description: Classroom teacher

	Essential	Desirable
<b>Qualifications and training</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>Have obtained Qualified Teacher Status.</li> <li>Be willing to undertake further training.</li> </ul>	<p>The successful candidate may:</p> <ul style="list-style-type: none"> <li>Provide evidence of professional development relevant to the post.</li> <li>Be assessed as an outstanding or good teacher.</li> </ul>
<b>Experience</b>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>Experience teaching different primary phase year groups.</li> </ul>	<p>The successful candidate may have:</p> <ul style="list-style-type: none"> <li>KS2 experience.</li> <li>Engagement with educational research.</li> </ul>
<b>Knowledge and skills</b>	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate a thorough knowledge and understanding of the curriculum.</li> <li>Assess children's learning effectively and plan the next learning steps.</li> <li>Commit to the principles and policies of equal opportunities.</li> <li>Effectively create personalised provision for pupils.</li> <li>Communicate with others effectively.</li> <li>Motivate pupils and colleagues to recognise and respond to the diverse needs of learners.</li> <li>Demonstrate recent and relevant CPD activities.</li> <li>Design opportunities for pupils to develop their literacy and thinking and learning skills within all topics.</li> <li>Relate to children and adults.</li> </ul>	

<p><b>Personal qualities</b></p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>• A good attendance and punctuality record.</li> <li>• Excellent time management and organisation.</li> <li>• High expectations of themselves and their professional standards.</li> <li>• The ability to maintain successful working relationships with colleagues and the school community.</li> <li>• Strong communication skills</li> <li>• High levels of drive, energy and integrity.</li> <li>• Flexibility, resilience and a sense of humour.</li> <li>• A thirst to learn and be reflective about their practise.</li> <li>• Willing to work as part of a team.</li> <li>• Reliable and organised.</li> <li>• Approachable and self-motivated.</li> <li>• Able to maintain a high level of confidentiality and discretion at all times.</li> </ul>	<p>The successful candidate will be able to meet the attributes of the Trusts Values:</p> <p><b>Aspiration</b></p> <ul style="list-style-type: none"> <li>• Inclusive and respectful to all our colleagues</li> <li>• Keen to keep developing and receptive to change</li> <li>• Reflective and learn from mistakes</li> </ul> <p><b>Believe</b></p> <ul style="list-style-type: none"> <li>• Passionate and have a positive outlook</li> <li>• Confident to share their opinions and ideas and value those of others</li> <li>• Solution focused</li> </ul> <p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Considerate of all</li> <li>• Welcoming</li> <li>• Adaptable</li> <li>• Understanding of the needs of the wider community</li> <li>• Look after our own and each other's well being</li> </ul>
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All candidates must be;

- Eligible to work in the UK.
- Open to having the relevant security checks made on them, e.g. an enhanced DBS check.
- Suitable to work with children and young people.