

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : -1IY4K4nEz
Submission Status : **SUBMITTED**

2025-07-01, 02:39 PM

UKPRN

10067202

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Before school sport and physical activity groups - free of charge for all pupils, Peer to peer led activity , Youth leadership and volunteering opportunities**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? **Not sure**

| | |
|---|---|
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | No impact |
| What impact has this funding had within your school on increasing participation in competitive sport? | No impact |
| Has your school's PE and sport premium spending achieved any of the following? | An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in staff completing training and CPD |
| What impact has your school's spending of this funding had on PE attainment? | Positive impact |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | Positive impact |

5. Sustainability

| | |
|--|------------------------|
| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | Positive impact |
|--|------------------------|

6. Swimming and water safety

| | |
|--|------------|
| Does your school have year 6 pupils? | Yes |
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? | 48 |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 26 |

| | |
|---|-----------|
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 45 |
|---|-----------|

| | |
|---|------------------|
| What impact has your school's spending of this funding had on swimming and water safety attainment? | No impact |
|---|------------------|

7, Declarations

| | |
|---------------|--|
| Declaration 1 | I have the authority to submit this return on behalf of my school |
|---------------|--|

| | |
|---------------|--|
| Declaration 2 | The data is true and accurate to the best of my knowledge |
|---------------|--|
