## Sports Premium Progress Report for Wilbraham Primary School September 2015 – July 2016

Impact of money spent to ensure a sustainable high quality curriculum for PE that engages all children and supports progress in PE - increased confidence, knowledge and skills of all staff in teaching PE and sport

- Curriculum support Staff have received specialist training for Dance, games and Gymnastics. An audit of staff confidence and competence needs was completed for all staff based on the Professional Development Audit for PE Model (Randall 2014 PE Expert Group) from this ?? staff were identified to receive curriculum support. Teachers have received dance sessions, 3 games and 3 gymnastics. Staff confidence is growing in these areas from strategies to quick changing, to strategies for planning, assessment, behaviour management and supporting the needs of all children.
- Gifted and Talented: The SLE made links with the PE department at Loreto High School Chorlton, more able children in PE were targeted for sessions at the High School with the PE Department and from their Gifted and talented sports Leaders, this inspired the children and for some of the sports selected Wilbraham had their best ever results at the School Games competitions: second in athletics, third in gymnastics.
- SLE time for Gymnastic plans: Due to the new hall layout plans were drawn up for the hall for each year group,
- New planning and SOW from Manchester PE association introduced
- Motor Skills sessions were timetabled in to support children with physical development and social skills.
- Timetables were carefully planned to ensure minimum of 2 hours high Quality PE for all classes.
- Equipment was ordered to support the delivery of High quality PE. Next Steps:
  - NQT's directed to High Quality PE courses

- Teachers offered CPD for PE / to observe other teachers from the school
- Order Games equipment especially KS1 baskets and inclusion equipment
- PE subject Leader to go on courses / PE subject meetings
- Evaluation of new planning / assessment and to plan roll out
- Develop curriculum PE displays in the new hall to include evidence of children's work, progress, working walls, sporting heroes etc.

## Monitoring and recording of pupil progress

- All staff recording progress in line with classroom monitoring
- New Assessment and recording scheme from Manchester PE introduced to PE team this year by SLE to pilot to look to roll out to staff in the future.
- Curriculum support has been based on the new planning and assessment and Dance has had their own based on NC expectations and a bronze, silver and Gold system of achievement.

Next steps:

- PE subject Leader with PE team to develop recording of assessment and monitor assessment.
- Training provided / inset if needed.

The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles

- School Games Crew A new school Games crew was introduced this year to support intra-school competitions, National Sports Week and The school Games Day. 35 children were trained as School Games Crew.
- Sports Leaders attended a sports leadership training to support the change 4 life club. The sports leaders support children with fun and engaging activities to encouraging less active / confident children to fully participate in a range of sports activities at lunchtimes. 15 children are sports Leaders.
- CPD for staff on sports specific courses: Change 4 life training, Lunchtime coaches training from SLE Badminton Teachers course Simon and Jordan.
- Records are kept of all children attending afterschool clubs, competitions and Breakfast clubs. These registers show a wide range of different children in both key stage 1 and 2 attending clubs and competitions from G & T to SEND.
- Six additional coaching staff are employed at lunchtimes to maximise purposeful engagement with support to support health and well-being, fun and opportunities to promote Physical literacy.
- A wide and varied extra-curricular programme is embedded run by coaches and staff.

Next steps:

- Continue the excellent provision of enrichment sports clubs including providing, tracking and evaluating provision including feedback from the school council school games crew staff etc.
- Keep promoting healthy eating linking to parents, children and whole school throughout the year and keep National Sports Week, and nutrition week.
- Train up new school Games Crew / sports Leaders
- Continue to up update notice boards, websites, and blogs.

Broader experience of a range of sports and activities offered to all pupils - High participation rates in competitions and ensuring all children have appropriate competitive experiences.

• School Games Gold Kite mark achieved 2015 /16.

- Wilbraham have prided themselves on being uniquely inclusive for years this year there has been an additional support for the G & T children.
- Level 2 competitions entered: Athletics sports hall (2<sup>nd</sup>) area heats, Athletics Quad Kids 5<sup>th</sup> citywide final, Basketball, Badminton, boys football year 5/62<sup>nd</sup> citywide final, Year 3/ 4, dodgeball, Girls football year 3 / 4 and year 5 /6 Girls Futsal, Handball, Gymnastics city wide Year 3/4 3<sup>rd</sup>, mini tennis Year 3 /4 1<sup>st</sup> area heats and citywide final, hockey, Tag rugby 4<sup>th</sup> area heats, rounder's, netball, inclusion festival 3<sup>rd</sup>, cricket
- Wilbraham have had the most successful year ever in The School Games Competitions reaching City wide finals in Tennis, athletics, Girls and boy's football, and Futsal, cricket and Gymnastics. The first time ever Wilbraham have represented Manchester in Boys football and
- Level 1 competitions:
- B teams entered for: football, rugby, netball and basketball
- C teams entered for Football and netball.

## The profile of PE and sport being raised across the school as a tool for whole school improvement strong Leadership and Management of PE / school sport:

- SLE appointed in December for one day a week to support and monitor the provision of high quality PE. Anita Richardson is an SLE and a member of the National Expert Group bringing in up to date knowledge and to support sustainability for the future PE subject Leader at Wilbraham and to continue the school driving forward a whole school approach to PE, school sport, physical activity and health and well-being to be able to reapply for the afPE Quality Mark with Distinction in Autumn term 2016.
- Head Teacher and Governors to be kept fully aware of progress in PE and school sport and close monitoring of the impact of the PE and school sports Premium.

Partnership work through PE and School Sport:

Many children do not have the opportunity to attend community clubs for a variety of reasons: At Wilbraham we are working hard to develop community links and partnerships

- Loreto High School Chorlton
- Manchester United Football Club
- Manchester City Football Club.
- Broughton Park Rugby Club
- Sale Harrier's Athletics Club Manchester
- Flavour Netball Club
- Manchester University:
- Working with other schools: SLE delivered High Quality NQT courses and assessing without levels.
- YST change4life / Sky sports Living
- Moss-side swimming club

Next Steps:

• Continue links with all partners and try to create more

Anita Richardson SLE July 2016