



# Wilbraham Primary School Remote Learning Digital Strategy

Updated January 2021

## Our approach to remote learning

Aspire primary schools have been working together to build on our experiences of supporting learning at home. We have been working to develop a clear strategy to support remote learning if a class, group or small number of pupils need to self-isolate due to Coronavirus.

If we have to send children home to isolate, the school will make provision for learning available and accessible to all. We aim to provide **remote learning from the second day of absence** to allow one working day for the school to set this up for your child. Engagement is compulsory so that, together, we can lessen the impact on learning of the time in school that is lost. Obviously, if a child is too ill to attend, then they are not expected to engage in home learning until they are well enough to do so.

The information below is a general guide. Parents can expect further details of remote learning for their child as and when it is required.

## Online Learning platforms and communication methods:

	Method of contact
Parental contact	School website, email, school blog, home visits and telephone.
Pupil contact/learning interaction	Google Classroom, school blog, school website, Purple Mash, Education City, My Maths, Times Tables Rockstar, BBC Bitesize, Oak Online Academy National Classroom, Lexia, Nessy, 123 Maths and workbooks.
Teachers delivery of curriculum	Google Classroom and school blog – share videos, resources, feedback and comments. All lessons and activities for Reception to Year 6 will be set in Google Classroom. Nursery will continue to set activities via the school blog  The children will continue to have access to My Maths, Purple Mash, Education City, Oxford Owl, Busy Things and Times Tables Rockstar.

## **National Lockdown came into place on 5<sup>th</sup> January 2021 and we will now work in the following way**

In this case, our school is planning to work with you as follows:

Circumstance	Remote learning
<p><b><u>Reception to Year 6</u></b></p> <p>We enter another 'lockdown' with total school closure.</p> <p>OR</p>	<ul style="list-style-type: none"> <li>● <b>Maths lessons</b> <ul style="list-style-type: none"> <li>○ Uploaded to Google Classroom following on/mirroring the maths being covered in the classroom at that time. This may be a combination of videos, the screens shared in the classroom and resources/worksheets used in the classroom. Some/all of these will be 'handed in' to your child's class teacher Google Classroom for feedback by the teachers.</li> </ul> </li> </ul>

<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p>	<ul style="list-style-type: none"> <li>○ The children will also have access to My Maths, Times Tables Rockstars (Year 2-6), Education City and Purple Mash for additional maths resources and games</li> <li>● <b>English tasks</b> <ul style="list-style-type: none"> <li>○ Uploaded to Google Classroom following the sequence of learning happening in the classroom. This will be a pre-recorded lesson, video or presentation by the class teachers. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for feedback. This will include spelling/phonics, grammar, writing and reading.</li> <li>○ Story time will feature on all Google Classrooms across the week – this will be a video of a member of staff sharing a story with the children</li> <li>○ The children will also have access to Oxford Owl, Education City and Purple Mash for additional resources and games</li> </ul> </li> <li>● <b>Topic task(s)</b> <ul style="list-style-type: none"> <li>○ Will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had during this time which can be most easily adapted to remote learning. This will be a pre-recorded lesson, video or presentation by the class teachers.</li> <li>○ The children will also have access to Education City and Purple Mash for additional resources and games</li> </ul> </li> <li>● <b>Weekly live assemblies will take place with a member of SLT for year 1-6.</b> <ul style="list-style-type: none"> <li>○ Your child will be invited to the assembly via Google Classroom each week.</li> </ul> </li> <li>● <b>Weekly Live meetings</b> <ul style="list-style-type: none"> <li>○ Each week the class teacher will invite your child to a live meeting so that they can share what they have been doing at home and discuss the work the class have been completing</li> <li>○ Your child will be invited to the assembly via Google Classroom each week.</li> </ul> </li> <li>● <b>There will be an expectation that your child continues to read daily</b></li> </ul>
<p style="text-align: center;"><b><u>Nursery</u></b></p> <p>We enter another 'lockdown' with total school closure.</p> <p style="text-align: center;">OR</p> <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p>	<ul style="list-style-type: none"> <li>● All nursery learning will take place via the school blog - <a href="https://www.wilbrahamprimary.com/nursery-home-learning">https://www.wilbrahamprimary.com/nursery-home-learning</a></li> <li>● Learning activities will be posted on a daily basis and families will be asked to upload pictures and leave comments via the blog</li> <li>● The nursery staff will create resource packs for each child and these will be delivered to each home</li> <li>● Home phone calls will be made regularly to each family to talk about the learning the children are doing</li> </ul>

## **OTHER SITUATIONS WHERE REMOTE LEARNING MAY NEED TO OCCUR**

**An individual or small group of children is self-isolating because of a positive test in a household.**

In this case, the teacher would be managing the full time teaching of pupils in the classroom at the same time as working to provide appropriate remote education for your child/children at home. As you will appreciate, there is a limit to the amount of interaction your child's class teacher will be able to have with you/ your child.

Circumstance	Remote learning
My child ( <i>and their siblings if they are also attending Wilbraham Primary School</i> ) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.	<ul style="list-style-type: none"><li>● School will provide a work pack for the duration of the isolation (if your child is well enough to complete this)</li><li>● There will be an expectation that your child continues to read daily</li><li>● The children will also have access to Oxford Owl, Phonics Play, Education City and Purple Mash for additional resources and games for English</li><li>● The children will also have access to My Maths, Times Tables Rockstars (Year 2-6), Education City and Purple Mash for additional maths resources and games</li></ul>

**If a whole bubble or class is self-isolating because of an outbreak of coronavirus we will follow the plan above as we have done in a full lockdown**

**Remote teaching Expectations and Support**

- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 and EYFS	2-3 hours per day
Key Stage 2	3 hours per day

- We expect that the children will engage with their learning on a daily basis
- You can support your child by establishing a routine that includes the children looking at the tasks on Google Classroom/School Blog, watching the videos and presentations, completing the work set and ensuring the work is handed in for feedback (where appropriate).
- The class teachers will be checking on a daily basis your child's engagement with the work set and they will contact you directly if they have concerns about engagement or the amount of work that your child is completing.
- If your child does not engage with remote learning then SLT will either make contact via the phone or visit your home to offer further support.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work will include the following:

- whole-class feedback
- quizzes
- Marked pieces of work out of 10
- Individual comments
- Voice notes
- Praise given via the live class meetings and assemblies

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue Chromebooks to families that have no access to a laptop or tablet – families can access this support by contacting the school office
- If a family does not have access to WIFI we can support with data at home – families can access this support by contacting the school office
- The class teachers will submit both parents and children to submit their work via Google Classroom and the school blogs

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will deliver individual work packs to children with SEND needs that will focus on their targets from their SEN Support plan
- SEN team will make regular home visits and phone calls to support children on a 1:1 basis
- We will update the resources on the school website for SEN home learning on a regular basis - [SEN Home Learning - Wilbraham Primary School](#)
- Class teachers will be available for additional support via emails
- Our Inclusion Lead and Behaviour Lead will regularly check in with families and offer advice, support and resources to support during isolation or lockdown periods